

# Call for Proposals: 2006 UNC Teaching and Learning with Technology Conference VISION, LEADERSHIP, AND COLLABORATION

March 15-17, Raleigh, NC

The 2006 UNC Teaching and Learning with Technology Conference, co-sponsored by the UNC TLT Collaborative and the UNC Faculty Assembly, will be held at the Hilton North Raleigh on March 15-17, 2006.

## *Conference Theme*

As we move into a new era in which technology is a transparent and expected part of teaching and learning, the transitional strategies of early adoption are giving way to integrated, sustainable, and ubiquitous TLT models. *Vision, leadership, and collaboration* play key, interrelating roles in creating and supporting existing and new tools for today's learning environments. This conference will examine emerging ideas, research, and practice that promote the leadership and creative collaboration needed to reach the future that we envision.

**Vision** focuses on intended outcomes that guide us through myriad opportunities and changing contexts to choices that technologies enable.

- How do information technologies advance instructional excellence or vice versa?
- Does shared vision promote collaboration in TLT?
- Does a strong vision increase the value of our TLT investments?

**Leadership** provides essential direction, structure, and support for effectively using technology in teaching and learning.

- How do we express leadership, creativity, and innovation in TLT as individuals? Within our organizations? Within our institutions? Within our state?
- How do leaders enable necessary and appropriate TLT transformation?
- How do leaders help the university community approach teaching and learning with technology effectively?

**Collaboration** allows us to do more together by sharing knowledge and other resources as well as providing synergistic energy to TLT efforts. Collaboration happens between individuals, within the institution, and across institutions.

- How can collaboration be facilitated, and what are the elements of successful collaboration?
- Does collaboration reduce costs and extend expertise? What additional benefits does collaboration generate?
- How are the perceived benefits of collaboration realized?

*The UNC TLT Conference provides professional development for UNC personnel who are interested in the effective use of technology for teaching and learning. This annual event emphasizes timely topics of particular interest to UNC campuses from effective current practices to emerging technologies.*

*The term **TLT** means teaching methods and learning environments that incorporate computer-based technologies. TLT can take place in traditional classrooms or online.*

## *Invitation to Submit*

**We actively solicit proposals** that showcase TLT findings and work in progress from UNC faculty, librarians, staff, and administrators who would like to share their knowledge and expertise with colleagues. Proposals about UNC collaborative work, including projects that involve educational, non-profit, commercial, or government organizations from outside UNC, are encouraged, as are submissions on other TLT-related topics.

Preference will be given to proposals for sessions that:

- actively engage participants
- provide useful information, skills, or ideas
- are consistent with the conference theme
- promote effective and innovative practices
- emphasize collaborative approaches

Previous conferences have featured:

- instructional resources, approaches, and outcomes
- technological, pedagogical, library, and administrative policies and support issues
- collaborative efforts to accomplish TLT initiatives
- assessment, evaluation, and critical analyses to increase understanding of TLT practices

Conference participants include professionals from academic departments, libraries, teaching and learning centers, instructional design, distance education, instructional technology, faculty development, academic computing, and more!

Complete conference information, including the proposal submission form and instructions, proposal guidelines, and descriptions of session types, can be found at the conference website <http://conference.unctl.org/>. Proposals must be submitted by **Monday October 17, 2005**.

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*Proposal Submission Overview*

In keeping with this year's conference theme, prospective presenters are encouraged to collaborate with others in developing their proposals. A **Collaborative Café** feature has been added to the conference website to help identify others with similar interests. For example, individuals may describe a panel presentation and request panelists with specific interests or experiences. Or, one could attempt to find co-presenters who are engaged in specific kinds of activities. Interested persons may *Submit a Request* by entering a session description including types of co-presenters requested and identifying topics that would help others to search for the intended proposal. Website users may also *View Requests* that have been submitted to identify and contact prospective co-presenters. Requests may be submitted to the Collaborative Café through Monday, October 3<sup>rd</sup> to leave time to finalize and submit proposals by the October 17<sup>th</sup> deadline.

**Session Types** are described on the conference website and include panel discussions, roundtable discussions, hands-on workshops, formal presentations, demonstrations, and poster presentations. Session lengths range from 30 to 90 minutes.

Individuals submitting proposals are asked to select and/or provide **Topics** unique to the proposed session that will help to categorize sessions for scheduling and to assist conference attendees in searching for sessions of interest. Topics may be entered on the proposal submission form at the conference website. The TLT topics, described in further detail on the conference website, are:

Assessment	Evaluation of Teaching	Software/Hardware
Assistive Technology	Faculty Roles and Development	Teaching Challenges
Copyright and Intellectual Property	Learners and Learning	Teaching Strategies
Course/Instructional Design	Learning Spaces	Other
Curricular Efforts	Mobile Computing	
Digital Assets	Scholarship of Teaching and Learning	

**Conference Proceedings** are planned for distribution after the conference. Presentations eligible for inclusion in the conference proceedings will include a written report of the session to be submitted after the conference. Further information, including criteria for the written report and deadlines for submission, will be available on the conference website later in the semester.

*Conference Registration and Hotel Information*

Conference registration will be available beginning in January; please watch the conference website for details. All presenters and co-presenters who attend must pay the appropriate registration fees. Hotel registration will also be available in January. Hotel costs up to the state per diem rate will be covered at the conference hotel for UNC participants who live and work more than 45 miles from Raleigh. Conference/workshop materials and selected meals will also be provided.

*For More Information*

Complete conference information, including the proposal submission form and instructions, proposal guidelines, and descriptions of session types, can be found at the conference website <http://conference.unctl.org/>. **All proposals must be submitted online using the proposal submission form.** Notification of acceptance is planned for mid-December. For additional questions or comments, please contact Laura Rogers, TLTC Program Coordinator, at 919-929-0313 or [Lrogers@northcarolina.edu](mailto:Lrogers@northcarolina.edu).

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